

October News



~This Month's Learning Targets & Activities~

We are learning about our body and what it needs to stay healthy as well as all the special things we can do.



~Learning Targets~

Math: I can count 1-3 by myself. I can

learn about colors.

Science: I can learn about things I taste, see, smell, hear, and touch.

Language Arts: I can name body

parts and what they do.

Writing: I am learning to draw a

picture about a story.

~Songs~

Head, Shoulders, Knees, and Toes The Hokey Pokey My Hands Like to Clap One Little Finger

~Stories~

From Head to Toe by Eric Carle Dog's Colorful Day by Emma Dodd Eyes, Nose, Fingers, and Toes by Judy Hindley

~Nursery Rhyme~ Jack Be Nimble

~Ideas for Busy Families~

Ask your child to identify his eyes, nose, and mouth. Talk about what each body part does to help your child develop vocabulary and self-knowledge. Talk about exercise and playing sports. Discuss the need for exercise to stay healthy. If possible, visit a park and point out people exercising to help your child visualize the concept.

~IMPORTANT DATES~

No School (Fall Break) 18-22 No school 23 (Teacher Training)

~Help Me Talk Tips~

#2 Delaying Responses to Gestures
Delay your responses to your child's pointing, gestures, or babbling when he wants things.
When your child points or gestures without attempting to talk, he is still trying to communicate, and should be rewarded.
However, just pretend you don't understand what he wants for 15-20 seconds and then resold appropriately. If he attempts to say any meaningful word(s), you would respond appropriately right away! Show your child that the payoff for attempting to use words is much greater-things happen faster.

Philip I. Eichten, CCC-SLP

Please contact me with any questions or concerns! Ms. Becky Vera rebeccav@provo.edu