

August/September 2018 - 4 year olds

Unit 5: Our Neighborhood

Monday	Tuesday	Wednesday	Thursday	Learning Targets
20	21	22	23	Classroom Rules & Materials
<p>I can follow the routines of the classroom</p> <p>I can learn to use classroom materials</p> <p>I can say the classroom rules</p> <p>I can put away toys in the correct spot</p> <p>I can say my name</p>		<p>I can follow the routines of the classroom</p> <p>I can look at a book the right way</p> <p>I can match blue</p> <p>I can trace a circle</p> <p>I can tell my friends some of my favorite things</p>		<p>Our classroom rules are: 1) Be a good listener, 2) Be a good friend, and 3) Be a good student. We have practiced how to use liquid glue (dot, dot, not a lot ☺), how to use paint in our classroom (match the color of the brush handle to the color of the paint to avoid color mixing in the jars), and how to close our markers all the way till they "click"!</p>
Ms. Sheila (Speech) 27	Ms. Sheila. 28	29	30	Neighborhood & Community Helpers
<p>I can name places in my neighborhood</p> <p>I can make the sound for H</p> <p>I can match colors</p> <p>I can make a house</p>		<p>I can create a neighborhood</p> <p>can count to 5 with my class</p> <p>I can name circle</p> <p>I can sort blue and not blue</p> <p>I can make a house</p>		<p>We will be discussing where we live (a house, apartment, or townhouse), what our home looks like, what a neighborhood a neighborhood is and what different building can be found there (post office, fire station, hospital, grocery store, school, etc.).</p>
Sept. 3	4	5	6	Math
NO SCHOOL! Happy Labor Day ☺	<p>I can name firefighter, doctor and police officer</p> <p>I can identify loud and soft sounds</p> <p>I can match items to buildings</p>	<p>I can match items to buildings</p> <p>I can make the sound for F</p> <p>I can sort by colors</p> <p>I can make my fingerprint</p> <p>I can name firefighter, doctor and police officer</p>		<p><u>Shape</u>: Circle</p> <p><u>Color</u>: Blue</p> <p><u>Numbers</u>: Count to 5 as a group</p> <p><u>Other</u>: Attributes (Length, Color, and Big & Little)</p>
Ms. Sheila. 10	Ms. Sheila 11	12	13	Literacy & Writing
<p>Ms. Sheila</p> <p>I can make the sound for D</p> <p>I can match tall and short objects</p> <p>I can name baker, mailman and farmer</p> <p>I can count objects to 5</p>		<p>I can sort tall and short objects</p> <p>I can draw a circle</p> <p>I can name baker, mailman and farmer</p> <p>I can match letters</p> <p>I can match helpers with their hats</p>		<p><u>Letters</u>: H, F, D</p> <p><u>Books</u>: Concepts of print (holds book right-side up, find front and back cover of a book, turns pages one a time)</p> <p><u>Writing</u>: Draw a circle</p>
17	18	19	20	Social
<p>I can make the sound for H, F and D</p> <p>I can match big and little object</p> <p>I can match community helpers to their jobs</p> <p>I can name construction worker, veterinarian and librarian.</p>		<p>I can sort big and little objects</p> <p>I can match community helpers to their tools</p> <p>I can make a graph</p> <p>I can tell what job I want when I grow up</p>		<p>Follow classroom routines</p> <p>Listen to the teacher's directions</p> <p style="text-align: center;">Books we read this month</p> <p>Pete the Cat Rockin in My School Shoes, Llama Llama Time to Share, Bear About Town, Whose Hat is This?, Old McDonald Had a Farm</p>